

AGENDA

Georgia State University

NASA Global Climate Change Education Grant
Professional Learning Community

April 19, 2011

5:30 p.m. – 7:30 p.m

5:30 p.m. – 6:15 p.m.	Welcome & Updates <ul style="list-style-type: none">➤ GLOBE Activity➤ Climate Literacy and Energy Awareness Network (CLEAN) Professional Development Series➤ NSTA Update	Patti Cook & Dr. Morrow
6:15 p.m. – 6:30 p.m.	Goals of our PLC <ul style="list-style-type: none">➤ What do we want to achieve?➤ How do we achieve the goals of Lifelines partnership?	Team
6:30 p.m. – 7:00 p.m.	Recruitment & Retention <ul style="list-style-type: none">- How do we recruit new teachers?- What kind of incentives would you want?- Strategy?	Team
7:00 p.m. – 7:30 p.m.	Wrap-up <ul style="list-style-type: none">- Summer Professional Development seminar/workshop options- Discuss summer meeting dates- Questions/comments/misc.	Tiffany Ashby

MEETING NOTES

All,

I've compiled a few notes from the recent PLC meeting below, please review. I would like for us to work on finalizing the goals/objectives and include them into the grant's Annual Report which is due in May.

Lastly, please be on the lookout for emails regarding the May meeting date and location.

Best,
Tiffany

Tasks

- Each member to upload one lesson unit to the LifeLines website. Please send to Patti to vet and she'll perform QA/QC and upload on your behalf. TO-DO: Melissa, please forward your lesson plan as soon as possible for uploading.
- Review the attached modified PLC Recruitment Flyer. Once everyone has had an opportunity to make suggestions, Tiffany will finalize. Group will distribute to regional Science Coordinators to recruit new teachers.
- Tiffany to follow up with GEOG professors to inquire about the possibility of the members conducting an audit during the summer months.
- Tiffany to follow up with the NASA/Univ of Washington and Univ of MN summer institutes to begin reserving space for our members. We will visit the program which is most economical for the grant.

GOAL

To formulate a thriving Professional Learning Community that is self-sustaining while providing it's members with opportunities to become LifeLong Learners and advocates for Climate Change Education.

Objectives

- Present at the GSTA 2012 Conference - topic includes reworking Melissa's CCE unit lesson into a specific focus (possible topic: How to incorporate CEE into GPS?)
 - To have an active membership of 10 teachers before the start of the 2011-2012 school year.
 - For each teacher/educator to upload their CCE unit lessons to the LifeLines website by August 2011.
 - To actively participate and engage in the available resources and reference materials located on the LifeLines website.
 - Complete the LifeLines web surveys.
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