

# Joining a Lifelines Professional Learning Community

The Lifelines for High School Climate Change Education website had pages with tips on how to do things pertinent to setting up Professional Learning Communities, including how to become a leader and recruit teacher-members.



## Become a Leader

To become a professional learning community (PLC) Leader in the Lifelines for High School Climate Change Education,

- a. look over this website carefully to find out strategies used in setting up , then
- b. contact Alan Gould <[agould {@} berkeley.edu](mailto:agould@berkeley.edu)> (remove brackets & spaces from e-mail address)

What a leader does:

- Recruit members for the professional learning community (PLC).
- Create and manage a PLC website or web resources for PLC communication.
- Convene PLC meetings (usually by telecon, and face-to-face as occasion arises) and/or lead discussions on the PLC website you set up

- Facilitate identification of resources and ways to include climate change topics in existing courses that are taught.
- Have your members to share their course outlines on the global Lifelines Course outline website (<https://sites.google.com/a/berkeley.edu/lifelinescourses/>)
- Notify members when annual online surveys are available and urge them to complete the surveys.
- Attend Leader meetings (online/telecons)
- Complete annual Lifelines Leader survey (online)

### **Benefits:**

- Be part of an effective local professional learning community focused on vital topics such as Earth systems and climate change education.
- Be part of a national effort aimed at making science education relevant to societal issues; improve students' understanding of climate change issues and contribute to possible solutions.
- Receive assistance and support from other experienced teacher leaders as well as scientists engaged in research relevant to climate change.
- As long as grant funds are available, receive stipend: \$500/year for up to 2 years.

# Create Reg Form

To create a recruitment spreadsheet and online reg form:

- Go to Google Docs – <https://www.google.com/documents>
- Sign in with your Google Account ID and password
- Click on "Create New > Spreadsheet" in upper left.
- Fill in form items or short questions in first row.
- Click on "Form > Create Form" Add instructions in the first box.
- At the bottom of the form page it says "You can view the published form here: [URL of online form]"
- Copy that URL, paste it into a text file, and SAVE it. That URL is what you point people to on recruitment flier, webpages, emails.

That's it. You can go to the spreadsheet any time you want in your Google Docs area (just sign into Google Docs) and see who has applied. You can also download the spreadsheet anytime: "File > Download as"

You can share the doc with anyone you want to have viewing or editing privileges by clicking on the Share button in upper right and "Add" emails in the resulting window.

## Lifelines Applications

Fill out this simple form to apply to be a member of the Lifelines for High School Climate Change Education professional learning community (PLC) in your area.

**First Name**

**Last Name**

**email**

**Skype ID**

**Phone**

**School/Institution**

**City**

**State**

**Course(s) you teach**

**Grade level(s)**



## Become a Member

Members of Professional Learning Communities (PLCs) in the Lifelines for High School Climate Change Education project enjoy these benefits:

- Be part of an effective local professional learning community focussed vital topics such as Earth systems and climate change education.
- Be part of a national effort aimed at making science education relevant to societal issues; improve students' understanding of climate change issues and contribute to possible solutions.
- Receive assistance and support from experienced teacher leaders and scientists

- engaged in research relevant to climate change.
- As long as grant funds last, receive stipend: \$100/year for up to 2 years.

To become a member of one of PLCs in the Lifelines project:

1. Look at the list of existing professional learning communities (PLCs) on the [Recruitment page](#). If you see one you'd like to join, contact either the [leader](#) directly or contact Alan Gould <[agould@berkeley.edu](mailto:agould@berkeley.edu)> to get connected to that PLC.

2. If there is no PLC in your area, you may join the the organization as a member-at-large.

- Join the Lifelines Google Group to participate in e-mail discussions.
- Post on the Lifelines [Courses Outlines site](#) an outline of a course you teach that either has climate change elements or that you wish to have climate change elements.
- When possible, come to webinar-meetings once per month.  
Contact Alan Gould <[agould@berkeley.edu](mailto:agould@berkeley.edu)> for details.

### **PLC Member Requirements:**

- Yearly commitment, for up to two years: attend 6 or more PLC meetings per year, or equivalent in contributions to PLC website.

- Share resources and experiences with the PLC, including posting a course outline on the Lifelines course outlines website.
- Provide feedback for program evaluation through online surveys.