

## **A.P. Environmental Science**

**Submitted by Dr. Fran Hess -**

**Course Offered at Cooperstown High School, Cooperstown, NY**

Note: Items directly related to climate change are highlighted but many other topics and activities included climate change related topics.

### **Course Content: Themes & Units**

#### **Major Themes:**

Stewardship & Sustainability

Science of Earth Systems

Integration of Human & Earth Systems Relationships

Regional & Global Implications

#### **Unit 1: Ecosystems: Basic Units of the Natural World**

1. A Sustainable Future
2. Ecosystems: What They Are
3. Ecosystems: How They Work
4. Ecosystems: How They Change

#### **Unit 2: The Human Population**

1. The Human Population: Dimensions
2. Population and Development

#### **Unit 3: Renewable Resources**

1. Water: Hydrologic Cycle and Human Use
2. Soil: Foundation for Land Ecosystems
3. The Production and Distribution of Food
4. Wild Species and Biodiversity
5. Ecosystem Capital: Use and Restoration

#### **Unit 4: Energy**

1. Energy from Fossil Fuels
2. Energy from Nuclear Power
3. Renewable Energy

## **Unit 5: Pollution and Prevention**

1. Environmental Hazards and Human Health
2. Pests and Pest Control
3. Water pollution and Its Prevention
4. Municipal Solid Waste: Disposal and Recovery
5. Hazardous Chemicals: Pollution and Prevention
6. The Atmosphere: Climate, **Climate Change**, and Ozone Depletion
7. Atmospheric Pollution

## **Unit 6: Towards a Sustainable Future**

1. Economics, Public Policy, and the Environment
2. Sustainable Communities and Lifestyles

## **Activities and Laboratory Investigations**

### **Eating at a Lower Trophic Level**

1. Calculate and compare human food needs at different trophic levels, using the data to construct a biomass pyramid.
2. Analyze the benefits and drawbacks of eating at lower trophic levels on a global scale.

### **Oh Deer** (Project Wild)

Develop and understanding of the importance of relationships between organisms including the concepts of competition, energy flow and cycling of matter.

### **Owl Pellet Lab: Food Webs, Biomass Pyramids**

Develop an understanding of the research necessary to conduct a study of food webs and biomass pyramids.

### **Predator-Prey Simulation**

1. To simulate and analyze the interactions between a predator population of coyotes and a prey population of mice.
2. Organize and graph data using a simulation and predicting future populations.
3. Compare simulation results to data taken from nature and apply revised simulation techniques to other population problems.

### **Populations: Basic Statistics**

Overview of basic statistical methods used in human population studies.

### **Populations: Age Structure**

Study in the age structure of human population comparing populations in developing and developed countries with age structure diagrams of human population distributions.

**Populations: Growth**

Study of human population growth based on age and location with online activity.

**World Population Growth**

1. Graph and mathematically analyze the rates of human population growth through history.
2. Project human populations into the future based on generalizations from various data sources for modern times.

**National and Local Water Use**

1. Use the Internet to gather and interpret water use data at the national, state, and local levels.
2. Analyze water use patterns over time to compare consumption with local rainfall.

**Water Quality Index**

1. Perform tests to determine the Water Quality Index (WQI) of a local body of water
2. Perform follow-up WQI tests to establish an ongoing record and basis for possible water remediation.

**Water Loss – Drop by Drop**

1. Estimate household water loss from common leaks.
2. Extrapolate water loss to the surrounding community.

**Net Primary Productivity**

1. Measure new primary productivity (NPP) of rye grass, comparing NPP measurement methods for reliability.
2. Apply the NPP concept to problems of crop growth and higher trophic level support.

**Energy & Recycling**

1. Compare energy costs of recycling aluminum cans to making cans from raw materials
2. Investigate extrinsic benefits and disadvantages of recycling, such as environmental and economic factors

**Personal Energy Use Audit**

1. Record and calculate appropriate personal energy use in the home today
2. Compare the amounts by products, and dollar costs of competing fuels that are necessary to support personal energy consumption.

**Solar Absorption**

1. Design and experiment to calculate and compare the heat-absorbing capacities of various fluids under solar radiation.
2. Determine efficient applications and models for fluid solar-energy collectors, based on experimental results.
3. Compute heat absorption rates for passive solar materials

### **Toxic Sites in Your Neighborhood**

Research and analyze environmental problems locally, determining their causes, ecological and public health impacts and possible resolutions.

### **Solid Waste Collection**

1. Quantify and analyze household solid waste.
2. Propose general strategies for reduction and recycling of solid waste.

### **Auto & Truck Tires and the Environment**

1. Calculate the energy available from burning tires to generate electricity.
2. Compute reductions in sulfur dioxide emissions from burning tires in place of coal for cement production
3. Propose ways of conserving and reusing tires.

### **CO<sub>2</sub> Emissions from Fossil-Fuel Burning**

1. Track long term energy production (1751-2000) and correlate the data to emissions and atmospheric concentrations of CO<sub>2</sub>
2. Investigate the effects of CO<sub>2</sub> and other greenhouse gases on global temperatures.

### **Global Climate Change**

1. Analyze and graphically depict interrelationships between a complex effects of global warming.
2. Apply the analysis of effects to environmental, economics, and sociopolitical events, both locally and generally.

### **Particulate Air Pollution**

Measure particulate matter locally and evaluate the data by EPA standards.

### **Political Activism Letter**

1. Investigate the environmental issue of whether to drill for oil and gas in the Arctic National Wildlife Refuge (ANWR) in northeastern Alaska.
2. Write a letter to a nationally elected government official, urging him to take a specific course of action.

### **River Study – Participation in a Longitudinal Study**

Gathering of data regarding the physical, chemical and biological aspects of a site-specific location along a stream.

### **Swamp Sanctuary Project**

To recognize the value of preserving areas often overlooked and to experience the enjoyment of learning about local resources in simple settings.

### **Longitudinal Forest Plot Study**

Participation in a long-term study of selected forest plots at a local commercial forest and develop an appreciation for the link between the environmental and economic needs of a community.

### **School Nature Center**

Provide opportunity for students to become involved in a local stewardship project and to become aware of local environmental resources.

**Note:** Labs and activities may vary from year to year depending on school scheduling issues and student interest. Some activities relate to more than one topic area and may be used with different chapters from one year to the next.

### **Long Term Assignments**

**Overall Goal:** To help students develop level of responsibility to work on long term projects independently and learn to use research databases.

#### **Summer Legislative Research**

Comprehensive overview of national and international environmental laws, treaties, agreements and laws.

#### **Summer Annotated Current Events Scrapbook**

To help students become aware of the abundance of local, regional and global environmental issues.

#### **Local Issue PowerPoint Presentation**

Research and present a local environmental issue.

#### **Book Review**

Comprehensive review of one environmentally based book. See list provided. Students may obtain approval for other appropriate books not on list but of specific interest to them.

#### **Self-Designed Research Study**

To raise awareness, understanding, and appreciation of the procedures and problems encountered in conducting a scientific research study project.

## Part II: Course Year Plan

Topics	Time/ Week s	Activities/ Laboratory Investigations/ Videos
<b>Introduction</b>		
1. A Sustainable Future	1	
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<b>Unit 1: Ecosystems: Basic Units of the Natural World</b>		
1. Ecosystems: What They Are 2. Ecosystems: How They Work 3. Ecosystems: How They Change	4	Eating at a Lower Trophic Level <sup>1</sup> Oh Deer - Project Wild Owl Pellet Lab: Food Webs Biomass Pyramids Predator-Prey Simulation <sup>1</sup>
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<b>Unit 2: The Human Population</b>		
1. The Human Population: Dimensions 2. Population and Development	4	Populations: Basic Statistics <sup>2</sup> Populations: Age Structure <sup>3</sup> Populations: Growth <sup>4</sup> World Population Growth <sup>1</sup>  National Geographic Case Study Video: Riding the Commuter Rail to Bombay
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<b>Unit 3: Renewable Resources</b>		
1. Water: Hydrologic Cycle and Human Use 2. Soil: Foundation for Land Ecosystems 3. The Production and Distribution of Food 4. Wild Species and Biodiversity 5. Ecosystem Capital: Use and Restoration	7	National & Local Water Use <sup>1</sup> Water Quality Index <sup>1</sup> Water Loss - Drop by Drop <sup>1</sup> Net Primary Productivity <sup>1</sup>  Global City: Water Conservation Save the Species Fisheries  National Geographic Case Study Videos: Colorado River Wars The Florida Panther: Endangered Species Comeback Restoring the Cod to Newfoundland's Aquaculture's Next Wave

## Unit 4: Energy

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1. Energy from Fossil Fuels
2. Energy from Nuclear Power
3. Renewable Energy

Energy & Recycling<sup>1</sup>  
Personal Energy Use Audit<sup>1</sup>  
Solar Absorption<sup>1</sup>

Global City: Power Up

National Geographic Case Study Videos:  
Wind Turbines: Snatching Power Out of Thin Air  
Fuel Cells: Complement to Solar & Wind Power

Film: Who Killed The Electric Car?

## Unit 5: Pollution and Prevention

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1. Environmental Hazards and Human Health
2. Pests and Pest Control
3. Water pollution and Its Prevention
4. Municipal Solid Waste: Disposal and Recovery
5. Hazardous Chemicals: Pollution and Prevention
6. The Atmosphere: Climate, Climate Change, and Ozone Depletion
7. Atmospheric Pollution

Toxic Sites In Your Neighborhood<sup>1</sup>

Solid Waste Collection<sup>1</sup>  
Solid Waste Collection: Auto & Truck Tires and the Environment<sup>1</sup>  
CO<sub>2</sub> Emissions from Fossil-Fuel Burning<sup>1</sup>  
Global Climate Change<sup>1</sup>  
Particulate Air Pollution<sup>1</sup>

Global City: Risky Business  
Stop the Pest  
Find the Sample  
Breathe Free

National Geographic Case Study Video:  
Lyme Disease: Fastest Spreading Emerging Disease in US

Film: An Inconvenient Truth

Field Trip: Village Sewage Treatment Plant

## Unit 6: Towards a Sustainable Future

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1. Economics, Public Policy, and the Environment
2. Sustainable Communities and Lifestyles

Political Activism Letter<sup>1</sup>

National Geographic Case Study Video:  
Potomac River Sprawling Megalopolis

Field Trip/Lab: River Study  
Field Trip/Project: Swamp Sanctuary  
Field Trip/Research: Longitudinal Forest Plot Study  
Field Trip/Stewardship: School Nature Center

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**RESEARCH PROJECT**

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Self-Designed Scientific Research Project

**Lab Source:**

<sup>1</sup>Molnar, William. Laboratory Investigations: AP Environmental Science. Saddle Brook, NJ: Peoples, 2005.

<sup>2</sup><http://esa21.kennesaw.edu/population.htm>

<sup>3</sup><http://esa21.kennesaw.edu/activities/populationage/populationage.pdf>

<sup>4</sup><http://esa21.kennesaw.edu/activities/populationgrowth/populationgrowth.pdf>

Global City - Problem-solving activities utilizing real data to apply and critically evaluate information related to current environmental issues.

National Geographic Case Study Brief Video Clips

Textbook Website: [www.prenhall.com/wright](http://www.prenhall.com/wright)



## Part III: Resources

### Local Resources:

School Nature Center  
Otsego Lake & Susquehanna River  
Swamp Sanctuary  
Biological Field Station on Otsego Lake  
Hospital & Library  
Historical Library  
Village Libraries  
Village Water Treatment Facilities  
Sewage Treatment Plant  
State University of New York  
Hartwick College  
Local Forest and Lumberyard Facilities

### School Media Center

### Books – See Addendum Third Marking Period: Book Review

### Environmental Science Journals

The journals listed in bold are available to students in the school library. The other journals are available through the various online databases available through the school library. These databases include EBSCO, Gale Databases, Proquest, and Student Resource Center—Junior. Some of the databases have full-text in HTML format or in PDF format. The articles not available in full-text can be obtained through interlibrary loan.

Agricultural Research  
American Midland Naturalist  
Bioscience

#### **Conservationist**

Current Science

#### **Discover**

Earth  
Earth Science  
Environment  
Environment  
Foreign Affairs  
Futurist  
Journal of Environmental Health

#### **National Wildlife**

Nature  
Nature Alert

New Scientist

#### **New York State Conservationist**

Physics Today

#### **Popular Science**

Rocks & Minerals  
Rocks & Minerals  
Science  
Science  
Science & Society  
Science Magazine  
**Science News**  
Science World

#### **Scientific American**

Social Alternatives  
Social Research  
Social Science Journal

The following articles are available through FirstSearch, the online college database that is a school purchased subscription database. The articles that are not available in full-text can be accessed through interlibrary loan.

***Antipode***

***Applied Environmental Education and Communication***  
***Biodiversity and Conservation***  
***Capitalism Nature Socialism***  
***Civil Engineering and Environmental Systems***

***Clean Technologies and Environmental Policy***

***Contemporary Justice Review***  
***Cultural Geographies***  
***Democracy & Nature***  
***Earth Interactions***  
***Ecosystem Health***  
***Ecotoxicology***  
***Ecotoxicology and Environmental Safety***  
***Ecumene***  
***Energy Sources***  
***Environment and Behavior***  
***Environment and Development Economics***  
***Environmental and Ecological Statistics***  
***Environmental and Resource Economics***  
***The Environmental Communication Yearbook***  
***Environmental Education Research***  
***Environmental Geochemistry and Health***  
***Environmental Management and Health***  
***Environmental Modeling and Assessment***  
***Environmental Policy and Law***  
***Environmental Politics***  
***Environmental Practice***  
***Environmental Research***  
***Environmental Reviews***  
***Environmental Sciences***  
***The Environmentalist***  
***Ethics & the Environment***  
***Ethics, Place and Environment***  
***Evaluation Review***  
***Geographical and Environmental Modelling***  
***GeoJournal***  
***Global Change Biology***  
***Global Ecology & Biogeography***  
***Global Environmental Politics***  
***The Holocene***  
***Instrumentation Science & Technology***  
***Integrated Environmental Assessment and***

***Management***

***International Environmental Agreements: Politics, Law and Economics***  
***International Journal of Environmental Studies***  
***International Journal of Sustainability in Higher Education***  
***International Transactions in Operational Research***  
***Journal for Nature Conservation***  
***Journal of Agricultural and Environmental Ethics***  
***Journal of Environment & Development***  
***Journal of Environmental Assessment Policy and Management***  
***Journal of Environmental Economics and Management***  
***Journal of Environmental Engineering and Science***  
***Journal of Environmental Management***  
***Journal of Environmental Planning and Management***  
***Journal of Environmental Policy & Planning***  
***Journal of Environmental Psychology***  
***Journal of Environmental Science***  
***Journal of Environmental Science and Health, Part A - Toxic/Hazardous Substances & Environmental Engineering***  
***Local Environment***  
***Mitigation and Adaptation Strategies for Global Change***  
***Organization & Environment***  
***Philosophy and Geography***  
***Progress in Environmental Science***  
***Regional Environmental Change***  
***Review of Policy Research***  
***Reviews in Environmental Science and Biotechnology***  
***Science and Global Security***  
***Society and Natural Resources***  
***Strategic Environmental Management***  
***Strategic Planning for Energy and the Environment Journal***  
***Toxic Substance Mechanisms***

## **Key Website Resources**

### **Introduction**

Textbook Site / Resources

[wps.prenhall.com/esm\\_wright\\_envisci\\_9](http://wps.prenhall.com/esm_wright_envisci_9)

### **Unit 1 Ecosystems: Basic Units of the Natural World**

Predator Prey Simulation - Messiah College

[home.messiah.edu/~deroos/CSC171/PredPrey/PPIntro.htm](http://home.messiah.edu/~deroos/CSC171/PredPrey/PPIntro.htm)

### **Unit 2 The Human Population**

Population & Age Structure Activity

[esa21.kennesaw.edu/activities/populationage/populationage.pdf](http://esa21.kennesaw.edu/activities/populationage/populationage.pdf)

Population Growth Activity

[esa21.kennesaw.edu/activities/populationgrowth/populationgrowth.pdf](http://esa21.kennesaw.edu/activities/populationgrowth/populationgrowth.pdf)

World Population Information

[www.census.gov/ipc/www/world.html](http://www.census.gov/ipc/www/world.html)

Population Pyramids

[www.census.gov/ipc/www/idbpyr.html](http://www.census.gov/ipc/www/idbpyr.html)

### **Unit 3 Renewable Resources**

US Water Resources

[water.usgs.gov](http://water.usgs.gov)

### **Unit 4 Energy**

Compendium of Data on Global Change

[cdiac.esd.ornl.gov/trends/emis/em\\_cont.htm](http://cdiac.esd.ornl.gov/trends/emis/em_cont.htm)

EPA Site on Global Warming

[yosemite.epa.gov/oar/globalwarming.nsf/content/climate.html](http://yosemite.epa.gov/oar/globalwarming.nsf/content/climate.html)

Natural Renewable Energy Laboratory

[www.nrel.gov/](http://www.nrel.gov/)

Calculator Determining Gasoline Savings

[www.sierraclub.org/mpg](http://www.sierraclub.org/mpg)

Home Energy Saver Calculator

[hes.lbl.gov/](http://hes.lbl.gov/)

American Solar Energy Society

[www.ases.org/](http://www.ases.org/)

Interactive Energy Calculators

[www.infinitepower.org/calc\\_watts.htm](http://www.infinitepower.org/calc_watts.htm)

Study Guide to Alternative Fuel Vehicles

[www.energyquest.ca.gov/transportation/](http://www.energyquest.ca.gov/transportation/)

### **Unit 5 Pollution & Prevention**

Weather Resource Site

[www.weather.com](http://www.weather.com)

National Hurricane Center

[www.nhc.noaa.gov/index.shtml](http://www.nhc.noaa.gov/index.shtml)

Weather Resource Site

[www.usatoday.com/weather/wtrack.htm](http://www.usatoday.com/weather/wtrack.htm)

**Global Climate Animations – University of Oregon**

[geography.uoregon.edu/envchange/clim\\_animations/index.html](http://geography.uoregon.edu/envchange/clim_animations/index.html)

Search Zip Codes, City, County for Local & Regional Environmental Issues

[www.epa.gov/enviro/http://www.epa.gov/enviro/](http://www.epa.gov/enviro/http://www.epa.gov/enviro/)

In-depth Pollution Report – Specific Community’s Air, Water, Chemicals, etc.

[scorecard.org/](http://scorecard.org/)

Information on Tides - Worldwide

[tidesonline.nos.noaa.gov](http://tidesonline.nos.noaa.gov)

Information on Phases of Moon

[aa.usno.navy.mil/data/docs/MoonPhase.html](http://aa.usno.navy.mil/data/docs/MoonPhase.html)

**Virtual Global Warming Activities**

[www.sciencecourseware.org/eec/GlobalWarming/](http://www.sciencecourseware.org/eec/GlobalWarming/)

## **Unit 6 Towards a Sustainable Future**

Library of Congress - Congressional Records, Contacts, etc.

[www.congress.gov](http://www.congress.gov)

E-mail Contacts on Various Environmental issues

[secure2.convio.net/sierra/site/Advocacy?JServSessionIdr004=16qxbjme52.app5a&page=UserActionInactive&id=175](http://secure2.convio.net/sierra/site/Advocacy?JServSessionIdr004=16qxbjme52.app5a&page=UserActionInactive&id=175)

## **Research Projects**

General Information, Possible Topics and Write Up Instructions

[www.sciencebuddies.org/mentoring/project\\_research\\_paper.shtml](http://www.sciencebuddies.org/mentoring/project_research_paper.shtml)

[www1.eere.energy.gov/biomass/pdfs/highschool\\_projects.pdf](http://www1.eere.energy.gov/biomass/pdfs/highschool_projects.pdf)

Solar Energy Science Projects

[www.jc-solarhomes.com/projects.htm](http://www.jc-solarhomes.com/projects.htm)

## **News & General Resources**

CNN News [www.cnn.com](http://www.cnn.com)

CNBC News [www.cnbc.com](http://www.cnbc.com)

US Department of Energy [www.energy.gov](http://www.energy.gov)

U.S. Fish & Wildlife: Arctic National Wildlife Refuge [arctic.fws.gov/issues1.htm](http://arctic.fws.gov/issues1.htm)

Union of Concerned Scientists [www.ucsusa.org](http://www.ucsusa.org)

American Petroleum [www.api.org](http://www.api.org)

Sierra Site [www.sierraclub.org](http://www.sierraclub.org)

Audubon Society [www.audubon.org](http://www.audubon.org)

Wilderness Society [www.wilderness.org](http://www.wilderness.org)

American Association for the Advancement of Science [www.eurekalert.org](http://www.eurekalert.org)

Environmental News Network [www.enn.com](http://www.enn.com)

EnviroLink Network [www.envirolink.org](http://www.envirolink.org)

Environmental & Energy Publishing LLC [www.eenews.net](http://www.eenews.net)

Environmental Distance Learning [www.edlonline.org/default.asp](http://www.edlonline.org/default.asp)

Environmental Science Activities [esa21.kennesaw.edu/activities/activities.htm](http://esa21.kennesaw.edu/activities/activities.htm)

Arkansas State University & Kennesaw State University

Environmental Literacy Council [www.enviroliteracy.org/teachers-index.php](http://www.enviroliteracy.org/teachers-index.php)

How Stuff Works – Science Behind It      [auto.howstuffworks.com/](http://auto.howstuffworks.com/)  
Geology Animations – West Virginia University  
    [www.geo.wvu.edu/~donovan/geol101/animationindex-mh.htm](http://www.geo.wvu.edu/~donovan/geol101/animationindex-mh.htm)  
Astronomical Data – Sun Rise/Sunset, Lunar Phases,      [aa.usno.navy.mil/](http://aa.usno.navy.mil/)  
Seasonal Data, Celestial Navigation  
Plastics Resources      [www.plasticsresource.com/s\\_plasticsresource/index.asp](http://www.plasticsresource.com/s_plasticsresource/index.asp)  
Hudson River Estuary Program      [www.dec.state.ny.us/website/hudson/hrep.html](http://www.dec.state.ny.us/website/hudson/hrep.html)  
Conservation International      [www.conservation.org/xp/CIWEB/home/](http://www.conservation.org/xp/CIWEB/home/)

### **Governmental Sites**

Environmental Protection Agency      [www.epa.gov](http://www.epa.gov)  
United State Geological Survey      [www.usgs.gov](http://www.usgs.gov)  
National Oceanic & Atmospheric Administration      [www.noaa.gov](http://www.noaa.gov)  
National Aeronautics & Space Administration      [www.nasa.gov](http://www.nasa.gov)  
USDA Forest Service      [www.fs.fed.us](http://www.fs.fed.us)  
New York State Departmental Conservation      [www.dec.state.ny.us/](http://www.dec.state.ny.us/)  
US Food & Drug Administration      [www.fda.gov/](http://www.fda.gov/)  
Center for Disease Control      [www.cdc.gov/](http://www.cdc.gov/)

### **Journals, Periodicals**

American Association of Advancement of Science      [www.sciencemag.org](http://www.sciencemag.org)  
Scientific American      [www.sciam.com](http://www.sciam.com)  
New Scientist      [www.newscientist.com](http://www.newscientist.com)  
Science News      [www/sciencenews/prg](http://www/sciencenews/prg)  
New York Times - Science      [www.nytimes.com/pages/science/index.html](http://www.nytimes.com/pages/science/index.html)  
UN's Our Planet      [www.ourplanet.com/](http://www.ourplanet.com/)